



COLLABORATIVE PARTNER: OVERVIEW REPORT

This document should be prepared as part of the periodic review process. It will provide a self-evaluative overview of the programmes of the partner institution as a whole. It should provide contextual background to the current situation in the partner institution, current provision of programmes, details of discontinued programmes and key features that have affected the Partner Institution's provision over the past 5 years.

The **Overview Report** should include information under the following headings:

Historical Context

To include information relating to educational aims and structure of the Partner Institution, recent changes, staffing factors, improvements made to programmes following external feedback, accreditation details where appropriate, particular strengths/weaknesses of the programme in the current HE environment

Current Provision of Programmes

List of the current programmes being provided by the Partner Institution

3.3 Discontinued programmes currently being taught out

List of any programmes which have been/are being discontinued indicating the date that they will finish and when this was confirmed by the University of Buckingham

3.4 Changes in the provision of the Partner Institution's teaching since the last periodic review / over the past 5 years

List the changes within the Partner Institution that have impacted on the provision of the programmes, e.g. syllabus changes, changes to the programme(s) as a result of external factors (employment demands/accreditation etc), changes in assessment strategies, staff losses and associated loss of relevant expertise, collaboration with other Departments etc

3.5 Themes emerging from individual Programme Reports

To include areas of strength and weakness, highlighting areas of good practice across the School, how it is building on these and disseminating to other programmes, effects on student retention/attrition, effects of improvements in pastoral care, responses to External Examiners reports and student feedback, staff/student ratio, alignment with the Framework for HE Qualifications (FHEQ), Subject Benchmark Statements and consistency with the QAA Code of Practice. Results from the National Student Survey (NSS) if available. Any other relevant matters

3.6 Problem Areas common to the Partner Institution's Programmes

To include areas (if appropriate) such as recruitment problems, assessment methods, documentation, feedback to students where problems have been highlighted, communication with students, staffing problems, etc. How these are being addressed by the Partner Institution. Any other relevant matters.

3.7 Future Planning and Objectives

*To list changing student recruitment patterns, employment opportunities that may affect provision, possible new programmes, restructuring, response to changes in student demand, possible introduction of collaborative provision with other Departments etc. **